

# Developing Medical Educators of the 21<sup>st</sup> Century: Becoming an Inclusive Educator in an Increasingly Diverse Workforce

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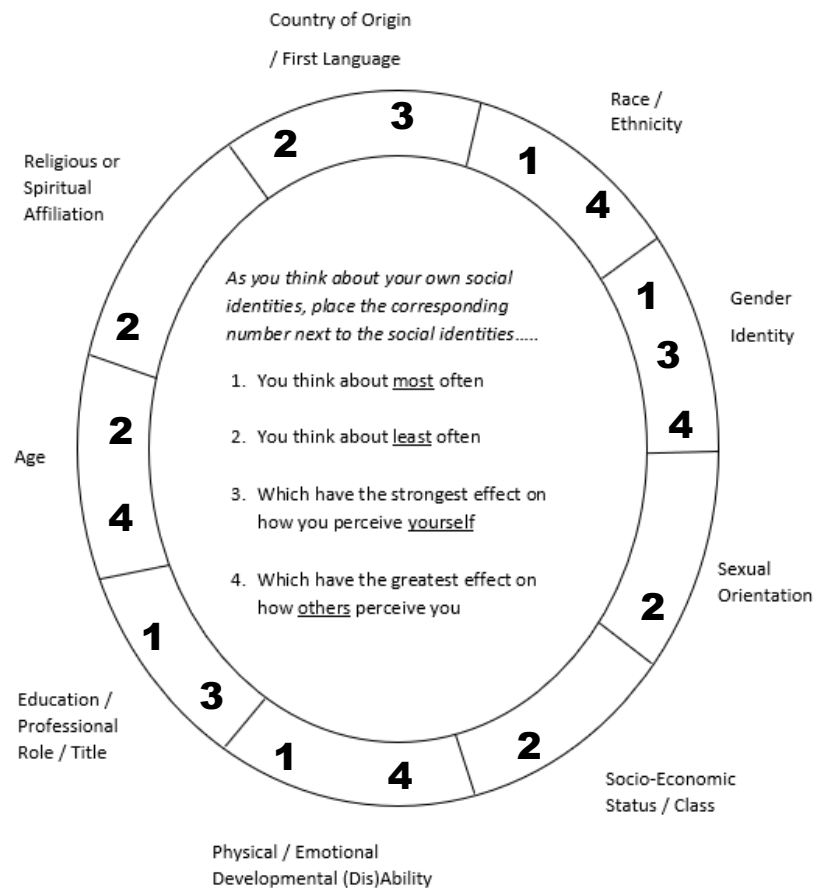
# Objectives

- Practice modeling vulnerability
- Identify common barriers to building team dynamics
- Demonstrate growth mindset to create an inclusive learning environment

# Agenda

- Why we do this work
- Social identities worksheet
- Role play
- Debrief role play at tables
- Discussion
- Crowd source tips
- Questions

## Social Identities Worksheet



# Role Play

- Typical day rounding with a new team
- Roles: Attending, Resident, Pharmacy Resident, Intern
- Setting: First day with a new clinical team
- Consider how issues related to identity may manifest in this scenario and impact the potential for an equitable learning environment and healthcare equity
  - ❖ social class/socioeconomics
  - ❖ Language
  - ❖ race/ethnicity
  - ❖ bias

# Debrief role play at tables

- 30 minutes
- Questions for debrief on the table
- Choose a scribe for the team

Creating inclusive learning environment on  
new teams or introductions

Creating inclusive learning environment at the bedside



Creating inclusive learning environment, what to do if you make a mistake

QUESTIONS?

