LEARNING PASSPORT

Developing Medical Educators of the 21st Century
San Francisco | February 25-27, 2019

Course Chairs
Patricia O’Sullivan, EdD
Sandrijn van Schaik, MD, PhD

Course Planning Committee
William B. Cutrer, MD, MEd
José Franco, MD
Stephanie Starr, MD
Diane M. Wilke-Zemanovic, MS

University of California
San Francisco
LEARNING PASSPORT

We hope you use this Learning Passport to guide reflection during the course. Inside you’ll find questions to help you jot down quick thoughts and ideas to take back home. Dog-earing pages is highly recommended.

THIS LEARNING PASSPORT IS PROPERTY OF:

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IN THE EVENT OF MISPLACEMENT:

IF FOUND, PLEASE CONTACT:

E-mail Address:

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What noteworthy (new) ideas did this session bring up for you?

How will you apply these ideas to your institution/your work?
PLENARY TWO
Optimizing Learning Environments for the Health Professions
David Irby, PhD and Sandrijn van Schaik, MD, PhD

What noteworthy (new) ideas did this session bring up for you?

How will you apply these ideas to your institution/your work?
PLENARY THREE
Learning Environments and Mindfulness:
The Inside Matters, Too.
Carter Lebares, MD

What noteworthy (new) ideas did this session bring up for you?

How will you apply these ideas to your institution/your work?
WORKSHOP ONE

TITLE:

PRESENTER(S):

What noteworthy (new) ideas did this workshop bring up for you?

What skills have you (started to) develop as a result of this workshop?

How will you apply these ideas and skills to your institution/your work?
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PLENARY ONE
Assessment as an Optimization Problem:
Work-based Assessment and Programmatic Assessment
Cees van der Vleuten, PhD

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LUNCH AND REFLECTION

Looking over your notes and reflecting back on your experiences during the course, what specific actions will you take to apply new ideas and skills to your institution/your work?

1.

2.

3.

What barriers do you foresee?

What resources do you need to overcome these barriers?

Who can help you with that?
PLENARY ONE
Pro and Con Debate:
Time-Based Versus Competency-Based Training
Karen Hauer, MD, PhD and Robert Baron, MD, MS

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PLENARY TWO
Closing Plenary
Catherine Lucey, MD

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How will you apply these ideas to your institution/your work?
SCHEDULE AT A GLANCE

Visit meded21.ucsf.edu for full schedule.

MON, FEB 25, 2019
7:45am - 8:30 - Registration and Breakfast
8:30 - 10:45 - Plenary Sessions
10:45 - 11:00 - Break
11:00 - 11:45 - Plenary Session
11:45 - 1:00pm - Lunch and Learn: Tackling Big Questions in Medical Education
1:00 - 2:45 - Workshops
2:45 - 3:00 - Break
3:00 - 4:45 - Workshops
5:00pm - 7:00 - Reception

TUE, FEB 26, 2019
7:45am - 8:30 - Breakfast
8:30 - 10:45 - Plenary Sessions
10:45 - 11:00 - Break
11:00 - 11:45 - Plenary Session
11:45 - 1:00pm - Lunch and Learn: Tackling Big Questions in Medical Education
1:00 - 2:45 - Workshops
2:45 - 3:00 - Break
3:00 - 4:00 - Plenary Session

WED, FEB 27, 2019
7:45am - 8:30 - Breakfast
8:30 - 10:15 - Workshops
10:15 - 10:30 - Break
10:30 - 12:15pm - Workshops
12:15 - 1:15 - Lunch and Reflection: Take-home Points and Action Plans
1:15 - 3:15 - Plenary Sessions
3:15 - 3:30 - Closing Remarks
3:30 - Adjourn

Plenary sessions and meals take place in the Emerald Ballroom. Workshops and mini-sessions take place on the lower level.

meded21.ucsf.edu | meded21@ucsf.edu | @UCHSMedEd21 | #UCHSMedEd21