

LEARNING PASSPORT

Developing Medical Educators of the 21st Century
San Francisco | February 25-27, 2019

Course Chairs

Patricia O'Sullivan, EdD
Sandrijn van Schaik, MD, PhD

Course Planning Committee

William B. Cutrer, MD, MEd
José Franco, MD
Stephanie Starr, MD
Diane M. Wilke-Zemanovic, MS



University of California
San Francisco

LEARNING PASSPORT

We hope you use this Learning Passport to guide reflection during the course. Inside you'll find questions to help you jot down quick thoughts and ideas to take back home. Dog-earing pages is highly recommended.

THIS LEARNING PASSPORT IS PROPERTY OF:

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IN THE EVENT OF MISPLACEMENT:

IF FOUND, PLEASE CONTACT:

E-mail Address:

.....@.....

PLENARY ONE

Opening Plenary

Catherine Lucey, MD

What noteworthy (new) ideas did this session bring up for you?

How will you apply these ideas to your institution/your work?

DAY 1 | MON, FEB 25, 2019

PLENARY TWO

Optimizing Learning Environments for the Health Professions

David Irby, PhD and Sandrijn van Schaik, MD, PhD

What noteworthy (new) ideas did this session bring up for you?

How will you apply these ideas to your institution/your work?

DAY 1 | MON, FEB 25, 2019

PLENARY THREE

Learning Environments and Mindfulness:

The Inside Matters, Too.

Carter Lebares, MD

What noteworthy (new) ideas did this session bring up for you?

How will you apply these ideas to your institution/your work?

WORKSHOP ONE

TITLE:

PRESENTER(S):

What noteworthy (new) ideas did this workshop bring up for you?

What skills have you (started to) develop as a result of this workshop?

How will you apply these ideas and skills to your institution/your work?

WORKSHOP TWO

TITLE:

PRESENTER(S):

What noteworthy (new) ideas did this workshop bring up for you?

What skills have you (started to) develop as a result of this workshop?

How will you apply these ideas and skills to your institution/your work?

PLENARY ONE

Assessment as an Optimization Problem:

Work-based Assessment and Programmatic Assessment

Cees van der Vleuten, PhD

What noteworthy (new) ideas did this session bring up for you?

How will you apply these ideas to your institution/your work?

PLENARY TWO

Innovation by Design:

Applying Design Thinking to Medical Education

Jyothi Marbin, MD, Rita Nguyen, MD, & Larissa Thomas, MD, MPH

What noteworthy (new) ideas did this session bring up for you?

How will you apply these ideas to your institution/your work?

PLENARY THREE

Learning Health System Coaches: Bridging the Gap Between QI
Learning and Impact in a Complex Delivery System
Lei Choi, MD, MPH, FACP

What noteworthy (new) ideas did this session bring up for you?

How will you apply these ideas to your institution/your work?

WORKSHOP ONE

TITLE:

PRESENTER(S):

What noteworthy (new) ideas did this workshop bring up for you?

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DAY 2 | TUES, FEB 26, 2019

Interview with George Thibault: The Future of Health Professions Education

George E. Thibault, MD interviewed by Patricia O'Sullivan, EdD

What noteworthy (new) ideas did this session bring up for you?

How will you apply these ideas to your institution/your work?

WORKSHOP ONE

TITLE:

PRESENTER(S):

What noteworthy (new) ideas did this workshop bring up for you?

What skills have you (started to) develop as a result of this workshop?

How will you apply these ideas and skills to your institution/your work?

WORKSHOP TWO

TITLE:

PRESENTER(S):

What noteworthy (new) ideas did this workshop bring up for you?

What skills have you (started to) develop as a result of this workshop?

How will you apply these ideas and skills to your institution/your work?

LUNCH AND REFLECTION

Looking over your notes and reflecting back on your experiences during the course, what specific actions will you take to apply new ideas and skills to your institution/your work?

1.

2.

3.

What barriers do you foresee?

What resources do you need to overcome these barriers?

Who can help you with that?

PLENARY ONE

Pro and Con Debate:

Time-Based Versus Competency-Based Training

Karen Hauer, MD, PhD and Robert Baron, MD, MS

What noteworthy (new) ideas did this session bring up for you?

How will you apply these ideas to your institution/your work?

PLENARY TWO

Closing Plenary

Catherine Lucey, MD

What noteworthy (new) ideas did this session bring up for you?

How will you apply these ideas to your institution/your work?

SCHEDULE AT A GLANCE

Visit meded21.ucsf.edu for full schedule.

MON, FEB 25, 2019

7:45am - 8:30 - Registration and Breakfast

8:30 - 10:45 - Plenary Sessions

10:45- 11:00 - Break

11:00 - 11:45 - Plenary Session

11:45 - 1:00pm - Lunch and Learn: Tackling Big Questions in Medical Education

1:00 - 2:45 - Workshops

2:45 - 3:00 - Break

3:00 - 4:45 - Workshops

5:00pm - 7:00 - Reception

TUE, FEB 26, 2019

7:45am - 8:30 - Breakfast

8:30 - 10:45 - Plenary Sessions

10:45 - 11:00 - Break

11:00 - 11:45 - Plenary Session

11:45 - 1:00pm - Lunch and Learn: Tackling Big Questions in Medical Education

1:00 - 2:45 - Workshops

2:45 - 3:00 - Break

3:00 - 4:00 - Plenary Session

WED, FEB 27, 2019

7:45am - 8:30 - Breakfast

8:30 - 10:15 - Workshops

10:15 - 10:30 - Break

10:30 - 12:15pm - Workshops

12:15 - 1:15 - Lunch and Reflection: Take-home Points and Action Plans

1:15 - 3:15 - Plenary Sessions

3:15 - 3:30 - Closing Remarks

3:30 - Adjourn

- Plenary sessions and meals take place in the Emerald Ballroom. Workshops and mini-sessions take place on the lower level.