

LEARNING PASSPORT

Developing Medical Educators of the 21st Century
San Francisco | February 10-12, 2020

Course Chairs

Patricia O'Sullivan, EdD
Sandrijn van Schaik, MD, PhD

Course Planning Committee

Denise Connor, MD
Susan Cox, MD
William Cutrer, MD, MEd
José Franco, MD
Jeff Fritz, PhD



University of California
San Francisco

LEARNING PASSPORT

We hope you use this Learning Passport to guide reflection during the course. Inside you'll find questions to help you jot down quick thoughts and ideas to take back home. Dog-earing pages is highly recommended.

THIS LEARNING PASSPORT IS PROPERTY OF:

.....

IN THE EVENT OF MISPLACEMENT:

IF FOUND, PLEASE CONTACT:

E-mail Address:

.....@.....

PLANNING YOUR COURSE

Why did you come to the course?

What do you hope to get out of being here?

COMMITMENT STATEMENTS

I will try to:

.....

.....

.....

And I will not:

.....

.....

.....

DAY 1 | MON, FEB 10, 2020

PLENARY ONE

Medical Education as a Public Good: Patient- and Society-Centered Curriculum Redesign

Catherine Lucey, MD

What noteworthy (new) ideas did this session bring up for you?

How will you apply these ideas to your institution/your work?

DAY 1 | MON, FEB 10, 2020

PLENARY TWO

Programmatic Assessment

Karen Hauer, MD, PhD and Cees van der Vleuten, PhD

What noteworthy (new) ideas did this session bring up for you?

How will you apply these ideas to your institution/your work?

WORKSHOP ONE

TITLE:

PRESENTER(S):

What noteworthy (new) ideas did this workshop bring up for you?

What skills have you (started to) develop as a result of this workshop?

How will you apply these ideas and skills to your institution/your work?

WORKSHOP TWO

TITLE:

PRESENTER(S):

What noteworthy (new) ideas did this workshop bring up for you?

What skills have you (started to) develop as a result of this workshop?

How will you apply these ideas and skills to your institution/your work?

DAY 2 | TUES, FEB 11, 2020

PLENARY ONE

Making it Work in the Workplace with Cognitive Load Theory
Justin Sewell, MD, PhD, MPH

What noteworthy (new) ideas did this session bring up for you?

How will you apply these ideas to your institution/your work?

DAY 2 | TUES, FEB 11, 2020

PLENARY TWO

Healing for the Medical Profession: Our Path Forward

Diane Sliwka, MD

What noteworthy (new) ideas did this session bring up for you?

How will you apply these ideas to your institution/your work?

PLENARY THREE

Building Skills to Mentor Across Differences and Become a More Inclusive and Effective Educator

Alicia Fernandez, MD and Michelle Guy, MD

What noteworthy (new) ideas did this session bring up for you?

How will you apply these ideas to your institution/your work?

WORKSHOP ONE

TITLE:

PRESENTER(S):

What noteworthy (new) ideas did this workshop bring up for you?

What skills have you (started to) develop as a result of this workshop?

How will you apply these ideas and skills to your institution/your work?

DAY 2 | TUES, FEB 11, 2020

Learner Panel on Assessment

Justin Bullock, MD, MPH with Student and Resident Panel

What noteworthy (new) ideas did this session bring up for you?

How will you apply these ideas to your institution/your work?

WORKSHOP ONE

TITLE:

PRESENTER(S):

What noteworthy (new) ideas did this workshop bring up for you?

What skills have you (started to) develop as a result of this workshop?

How will you apply these ideas and skills to your institution/your work?

WORKSHOP TWO

TITLE:

PRESENTER(S):

What noteworthy (new) ideas did this workshop bring up for you?

What skills have you (started to) develop as a result of this workshop?

How will you apply these ideas and skills to your institution/your work?

LUNCH REFLECTION

Look over your notes and select ideas to take home.
Identify and write down the ideas you want to bring to your home institution.

**Personal Productivity & Project Management:
Translating Ideas from the Course to Your Home
Institution**

William Cutrer, MD, MEd and Sandrijn van Schaik, MD, PhD

HOMEWORK

Create a map (Cutrer example) or a table (van Schaik example) about all your roles, projects, tasks. Look for connections and/or themes. Project/tasks/roles that don't connect to others or don't have matching keywords don't belong in your portfolio

Commit before you leave!

Find someone you have connected with during the course on an idea that you want to bring back to your institution.

Make a commitment that you will work on the idea and check-in in 6-12 months. Use the space below to write down your colleagues contact information.

DAY 3 | WED, FEB 12, 2020

PLENARY TWO

Being a Successful Educator in the Digital Age

Robert Wachter, MD

What noteworthy (new) ideas did this session bring up for you?

How will you apply these ideas to your institution/your work?

SCHEDULE AT A GLANCE

Visit meded21.ucsf.edu for full schedule.

MON, FEB 10, 2020

7:45am - 8:30 - Registration and Breakfast

8:30 - 10:00 - Plenary Sessions

10:00 - 10:15 - Break

10:15 - 11:45 - Plenary Session

11:45 - 1:00pm - Lunch & Learn

1:00 - 2:45 - Workshops

2:45 - 3:00 - Break

3:00 - 4:45 - Workshops

5:00pm - 7:00 - Reception

TUE, FEB 11, 2020

7:45am - 8:30 - Breakfast

8:30 - 10:00 - Plenary Sessions

10:00 - 10:15 - Break

10:15 - 11:45 - Plenary Session

11:45 - 1:00pm - Lunch & Learn

1:00 - 2:45 - Workshops

2:45 - 3:00 - Break

3:00 - 4:00 - Plenary Session

WED, FEB 12, 2020

7:45am - 8:30 - Breakfast

8:30 - 10:15 - Workshops

10:15 - 10:30 - Break

10:30 - 12:15pm - Workshops

12:15 - 1:15 - Lunch & Reflection: Take-home Points and Action Plans

1:15 - 3:15 - Plenary Sessions

3:15 - 3:30 - Wrap-up

- Plenary sessions and meals take place in the Emerald Ballroom. Find workshop locations on the back of your badge.