

Factors Shaping Professional Identity					
Domain	Perspectives to consider	Low	Med	High	NA
Roles	I am <i>satisfactorily engaged</i> as a				
	Classroom/clinical teacher				
	Curriculum developer				
	Assessor				
	Mentor/Advisor				
	Leader/Manager				
	Educational researcher				
	Clinician				
	Course/clerkship/program/fellowship leadership				
	Educational committee member				
	Clinical committee member				
	Lab member				
	Clinical/Basic Science organization member/committee member				
	Educational organization member/committee member				
Other (specify)					
Agency	I <i>feel empowered</i> to make changes in				
	Education				
	Patient care				
	Research				
	Professional organizations				
	Work life balance				
	Other (specify)				
	I am engaged with other				
	Educators				
	Clinicians				
	Researchers				
	Leaders				
	Mentors				
	Other (specify)				
Context	The academic &/or health system <i>supports</i> my				
	Educational work				
	Clinical work				
	Research				
	Work-life balance				
	Other (specify)				
	The academic &/or health system supports me with				
	Activities provided by an Academy of Medical Educators or similar group				
	Recognition as a clinician				
	Resources for my development				
	Funding for my ideas				
Support for travel					
Mentorship					
Other (specify)					

Workshop: Developing Your Identity as an Educator

Reflecting on the pattern on the reverse side, describe how you feel engaged, empowered and supported as a medical educator. What needs to alter to improve your circumstances?

What would your ideal Venn diagram for your professional identity(ies) look like?

In a small group share what you have learned from this exercise.