



University of California
San Francisco

Ready for Lift-Off: Launching Your Career as a Medical Educator

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<https://meded21.ucsf.edu>



#UCSFMedEd21

Disclosures

- None

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Learning Objectives

By the end of this workshop, you will be able to:

- Utilize the Educator Portfolio to assist early career clinician-educators in career development.
- Identify opportunities for early career clinician-educators to further develop their careers.

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Session Outline

- Introductions
- Educator Portfolio: An Important Tool
- Educational Philosophy Statement
- Educational Contributions
- Career Development Opportunity Brainstorm
- Wrap-Up: Action Plan

Tell us who you are!

- Name
- School
- Position in Med Ed
- Why this workshop?

The Educator Portfolio

Educator Portfolio

- Written document
 - Details the strengths of your teaching and educational innovations
 - Measures the scope, quantity, and quality of your educational contributions
 - Complements the CV
 - Encourages reflection

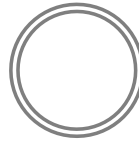
<https://www.aamc.org/professional-development/affinity-groups/gfa/faculty-vitae/educator-portfolio-tool>

Educator Portfolio

- Seeking a promotion or new job
- Conducting annual performance review and goal-setting
- Writing a biographical sketch
- Submitting a grant proposal
- Negotiating a raise
- Updating or creating your curriculum vitae
- Applying for a teaching award
- Meeting with your mentor or advisor

<https://www.aamc.org/professional-development/affinity-groups/gfa/faculty-vitae/educator-portfolio-tool>

Educator Portfolio



- Educational philosophy statement
- Five-year goals as an educator
- Educational contributions in any or all of five activity categories:
 - Teaching
 - Learner Assessment
 - Curriculum Development
 - Mentoring and Advising
 - Educational Leadership and Administration

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Educational Philosophy Statement



- Description of what you value as an educator
 - Why, what, how of your teaching
 - What are your goals as an educator?
 - How do you stay “current” as an educator?

Educational Philosophy Statement

- Some general tips:
 - Write the narrative in first person – Use “I” statements.
 - Avoid technical language.
 - Provide specific examples as evidence for general statements.

Educational Philosophy Statement

- Read the 2 examples – 5min
- Share thoughts with large group – 5min

Educational Philosophy Statement

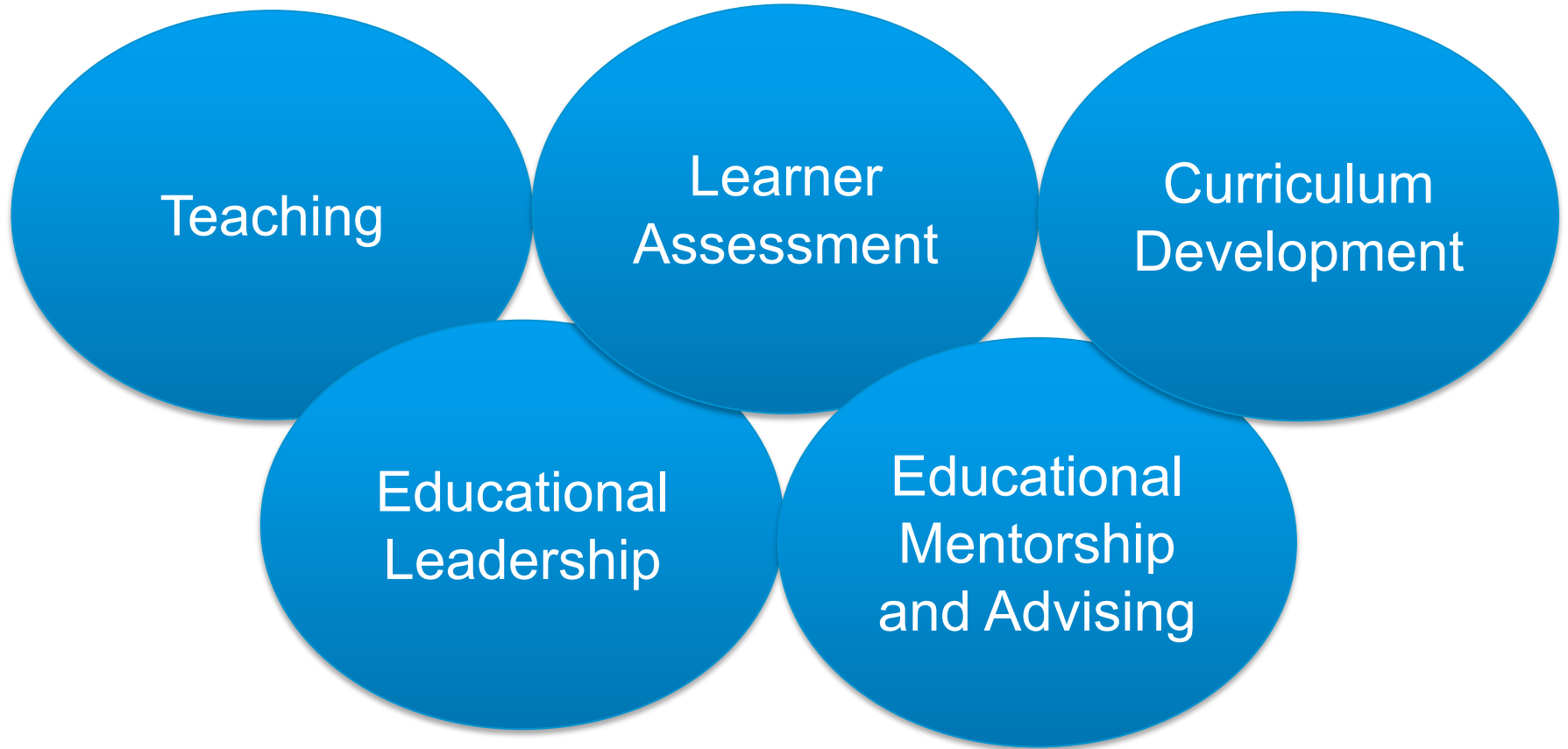
Now it's your turn!

Take 10 mins to start/edit your own Educational Philosophy Statement

After 10 mins...

Pair-share (10min)

Educational Contributions



Educational Contributions

- Provide details
 - Activities
 - Roles
 - Number of and type of learner/mentee
 - Goals and objectives
 - Methods
 - Results and impact
 - Dissemination
 - Reflective Critique

Educational Contributions

- Review examples - 5 min
- Share thoughts with large group - 5min

Educational Contributions

Now it's your turn!

Take 10 mins to choose ONE subgroup to start to work on

After 10 mins...

Pair-share with your neighbor(s)

Notice any areas for growth, gaps that could be filled?

Brainstorm

In small groups, brainstorm opportunities help you build your career and fill in any gaps identified in the previous exercise – 10 min

- networking, mentorship and collaboration

Please be ready to share your ideas with the larger group.

Building Network

Through Training

- Build skills
 - Local: Faculty development seminars
 - Regional: WGEA skill workshops
 - National/Intl/Online: AAMC, IAMSE, AMEE
- Consider formal programs
 - Clinical Educator Tracks (during training)
 - Medical Education Fellowships
 - Masters' Programs in Education/Medical Education
 - National Communities like Harvard Macy Institute

Building Network

Through Conferences

- Education focused

- Local: Educational Research Days
- Regional: WGEA
- National/Intl: AAMC, AMEE, AERA

- Specialty focused

Building Network

- Bring business cards
- Have a schpiel ready
- Ask to set up a time to meet (in-person or via phone)

Assemble a Mentorship Team

- Make the most of network
- Assemble a group of mentors by looking:
 - Within your division/specialty, locally
 - Within your specialty, regionally or nationally
 - Outside of your specialty, locally
 - Peers or Near-Peers

Collaborate

- Reach across specialties and disciplines
 - Collaborative curriculum development
 - Teach learners outside of your area
 - Invite teachers from outside of your area
 - Cross-mentor
- Reach across institutions
 - Multi-institutional education research projects
 - Benefit from colleagues' experiences

Action Plan

Individually, write three action items to carry with you after you leave this conference that will help further your career as an educator.

SUMMARY & TAKE HOME POINTS